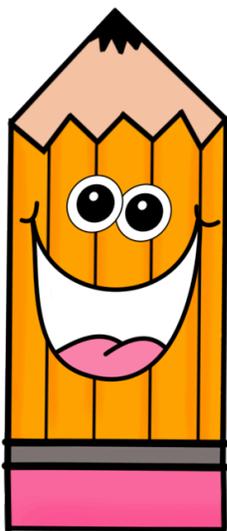


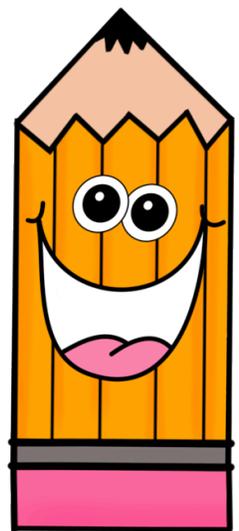
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COMMON CORE Writing Rubrics

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(Grades 1-4)



Created BY:
JAMIE RECTOR
2ND GRADE STUFF

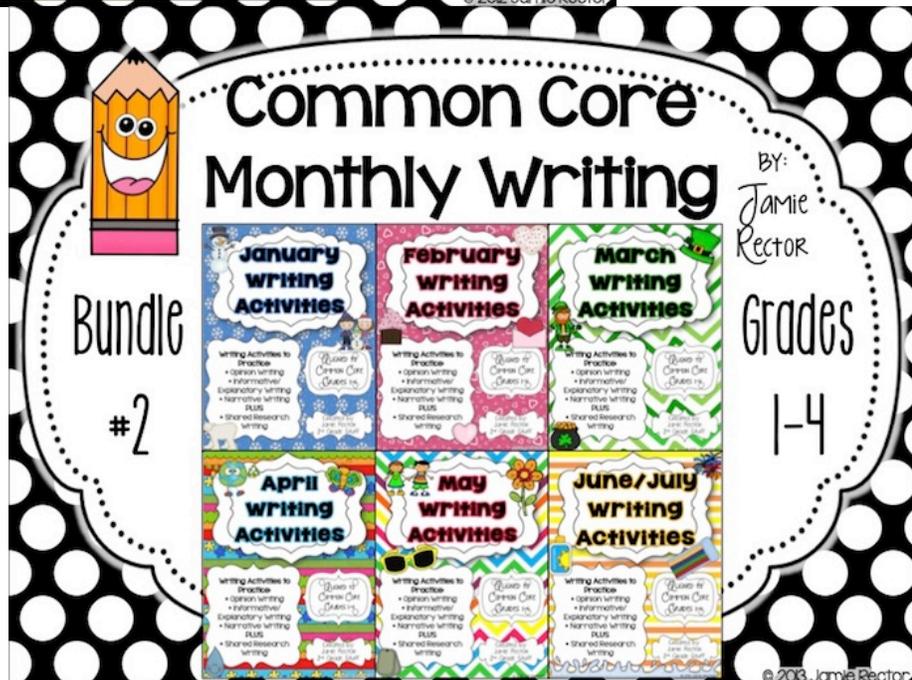


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Opinion Writing Rubric

1st Grade



| Ask Yourself: | 1 ★ | 2 ★★ | 3 ★★★ | 4 ★★★★ |
|--|---|---|---|--|
| Did you introduce the topic you are writing about? | No, I didn't introduce my topic at all. | Well, I somewhat introduced my topic. | Yes, I introduced my topic. | Yes, I introduced my topic in a very creative way! |
| Did you clearly state your opinion? | No, I didn't state my opinion at all. | Well, I somewhat stated my opinion. | Yes, I stated my opinion. | Yes, I clearly stated my opinion in a very creative way! |
| Did you supply a reason to support your opinion? | No, I didn't supply a reason to support my opinion. | Well, I somewhat supplied a reason to support my opinion. | Yes, I supplied a reason to support my opinion. | Yes, I supplied MANY reasons to support my opinion in a very creative way! |
| Did you provide a sense of closure? | No, I didn't provide a sense of closure at all. | Well, I somewhat provided a sense of closure. | Yes, I provided a sense of closure. | Yes, I provided a sense of closure in a very creative way! |

Opinion Writing Rubric

2nd Grade



| Ask Yourself: | 1 ★ | 2 ★★ | 3 ★★★ | 4 ★★★★ |
|--|--|--|---|--|
| Did you introduce the topic you are writing about? | No, I didn't introduce my topic at all. | Well, I somewhat introduced my topic. | Yes, I introduced my topic. | Yes, I introduced my topic in a very creative way! |
| Did you clearly state your opinion? | No, I didn't state my opinion at all. | Well, I somewhat stated my opinion. | Yes, I stated my opinion. | Yes, I clearly stated my opinion in a very creative way! |
| Did you supply reasons to support your opinion? | No, I didn't supply any reasons to support my opinion. | Well, I supplied ONE reason to support my opinion. | Yes, I supplied MORE THAN ONE reason to support my opinion. | Yes, I supplied MANY reasons to support my opinion in a very creative way! |
| Did you provide a concluding statement or section? | No, I didn't provide a concluding statement or section at all. | Well, I somewhat provided a concluding statement or section. | Yes, I provided a concluding statement or section. | Yes, I provided a concluding statement or section in a very creative way! |

Opinion Writing Rubric

3rd Grade



| Ask Yourself: | 1 ★ | 2 ★★ | 3 ★★★ | 4 ★★★★ |
|---|--|--|--|--|
| Did you introduce the topic? | No, I didn't introduce my topic at all. | Well, I somewhat introduced my topic. | Yes, I introduced my topic. | Yes, I introduced my topic in a very creative way! |
| Did you clearly state your opinion? | No, I didn't state my opinion at all. | Well, I somewhat stated my opinion. | Yes, I stated my opinion. | Yes, I clearly stated my opinion in a very creative way! |
| Did you create an organizational structure that lists reasons? | No, I didn't create an organizational structure at all. | Well, I somewhat created an organizational structure. | Yes, I created an organizational structure that lists reasons. | Yes, I created an organizational structure that lists reasons in a very creative way! |
| Did you supply reasons to support your opinion? | No, I didn't supply any reasons to support my opinion. | Well, I supplied ONE reason to support my opinion. | Yes, I supplied MORE THAN ONE reason to support my opinion. | Yes, I supplied MANY reasons to support my opinion in a very creative way! |
| Did you use linking words and phrases to connect opinion and reasons (<i>because, therefore, since, for example</i>)? | No, I did not use linking words and phrases to connect opinions and reasons. | Well, I used SOME linking words and phrases to connect opinions and reasons. | Yes, I used SEVERAL linking words and phrases to connect opinions and reasons. | Yes, I used MANY linking words and phrases to connect opinions and reasons in a very creative way! |
| Did you provide a concluding statement or section? | No, I didn't provide a concluding statement or section at all. | Well, I somewhat provided a concluding statement or section. | Yes, I provided a concluding statement or section. | Yes, I provided a concluding statement or section in a very creative way! |

Opinion Writing Rubric

4th Grade



| Ask Yourself: | 1 ★ | 2 ★★ | 3 ★★★ | 4 ★★★★ |
|--|---|---|---|--|
| Did you introduce the topic? | No, I didn't introduce my topic at all. | Well, I somewhat introduced my topic. | Yes, I introduced my topic. | Yes, I introduced my topic in a very creative way! |
| Did you clearly state your opinion? | No, I didn't state my opinion at all. | Well, I somewhat stated my opinion. | Yes, I stated my opinion. | Yes, I clearly stated my opinion in a very creative way! |
| Did you create an organizational structure where ideas are grouped to support your purpose? | No, I didn't create an organizational structure at all. | Well, I somewhat created an organizational structure where ideas are grouped to support your purpose. | Yes, I created an organizational structure where ideas are grouped to support your purpose. | Yes, I created an organizational structure where ideas are grouped to support your purpose in a very creative way! |
| Did you supply reasons to support your opinion? | No, I didn't supply any reasons to support my opinion. | Well, I supplied ONE reason to support my opinion. | Yes, I supplied MORE THAN ONE reason to support my opinion. | Yes, I supplied MANY reasons to support my opinion in a very creative way! |
| Did you use words and phrases to link opinion and reasons (<i>for instance, in order to, in addition</i>)? | No, I did not use words and phrases to link opinions and reasons. | Well, I used SOME words and phrases to link opinions and reasons. | Yes, I used SEVERAL words and phrases to link opinions and reasons. | Yes, I used MANY words and phrases to link opinions and reasons in a very creative way! |
| Did you provide a concluding statement or section related to the opinion presented? | No, I didn't provide a concluding statement or section at all. | Well, I somewhat provided a concluding statement or section related to the opinion presented. | Yes, I provided a concluding statement or section related to the opinion presented. | Yes, I provided a concluding statement or section related to the opinion presented in a very creative way! |

Informative/Explanatory Writing Rubric - 1st Grade



| Ask Yourself: | 1 ★ | 2 ★★ | 3 ★★★ | 4 ★★★★ |
|---|---|---|---------------------------------------|--|
| Did you name the topic you are writing about? | No, I didn't name the topic at all. | Well, I somewhat named the topic. | Yes, I named the topic. | Yes, I named the topic in a very creative way! |
| Did you supply some facts about the topic? | No, I didn't supply any facts about the topic. | Well, I supplied some facts about the topic. | Yes, I supplied facts about my topic. | Yes, I supplied MANY facts about my topic in a very creative way! |
| Did you provide a sense of closure? | No, I didn't provide a sense of closure at all. | Well, I somewhat provided a sense of closure. | Yes, I provided a sense of closure. | Yes, I provided a sense of closure in a very creative way! |

Informative/Explanatory Writing Rubric – 2nd Grade



| Ask Yourself: | 1 ★ | 2 ★★ | 3 ★★★ | 4 ★★★★ |
|--|--|--|--|--|
| Did you introduce the topic you are writing about? | No, I didn't introduce the topic at all. | Well, I somewhat introduced the topic. | Yes, I introduced the topic. | Yes, I introduced the topic in a very creative way! |
| Did you use facts and definitions to develop points? | No, I didn't use facts and definitions to develop points. | Well, I used a FEW facts and definitions to develop points. | Yes, I used SEVERAL facts and definitions to develop points. | Yes, I used MANY facts and definitions to develop points in a very creative way! |
| Did you provide a concluding statement or section? | No, I didn't provide a concluding statement or section at all. | Well, I somewhat provided a concluding statement or section. | Yes, I provided a concluding statement or section. | Yes, I provided a concluding statement or section in a very creative way! |

Informative/Explanatory Writing Rubric – 3rd Grade



| Ask Yourself: | 1 ★ | 2 ★★ | 3 ★★★ | 4 ★★★★ |
|--|---|---|--|--|
| Did you introduce the topic? | No, I didn't introduce my topic at all. | Well, I somewhat introduced my topic. | Yes, I introduced my topic. | Yes, I introduced my topic in a very creative way! |
| Did you group related information together? | No, I didn't group related information together. | Well, I grouped SOME related information together. | Yes, I grouped related information together. | Yes, I clearly grouped related information together in a very creative way! |
| Did you include illustrations when useful to aiding comprehension? | No, I didn't include illustrations at all. | Well, I included a FEW illustrations to aide comprehension. | Yes, I included SEVERAL illustrations when useful to aide comprehension | Yes, I included MANY illustrations when useful to aide comprehension in a very creative way! |
| Did you develop the topic with facts, definitions, and details? | No, I didn't develop the topic with facts, definitions, or details. | Well, I developed the topic with a FEW facts, definitions, and details. | Yes, I developed the topic with SEVERAL facts, definitions, and details. | Yes, I developed the topic with MANY facts, definitions, and details in a very creative way! |
| Did you use linking words and phrases to connect ideas (<i>also, another, and, more, but</i>)? | No, I did not use linking words and phrases to connect ideas. | Well, I used SOME linking words and phrases to connect ideas . | Yes, I used SEVERAL linking words and phrases to connect ideas. | Yes, I used MANY linking words and phrases to connect ideas in a very creative way! |
| Did you provide a concluding statement or section? | No, I didn't provide a concluding statement or section at all. | Well, I somewhat provided a concluding statement or section. | Yes, I provided a concluding statement or section. | Yes, I provided a concluding statement or section in a very creative way! |

Informative/Explanatory Writing Rubric – 4th Grade



| Ask Yourself: | 1 ★ | 2 ★★ | 3 ★★★ | 4 ★★★★ |
|---|---|--|---|---|
| Did you introduce the topic clearly? | No, I didn't introduce my topic at all. | Well, I somewhat introduced my topic. | Yes, I introduced my topic clearly. | Yes, I introduced my topic clearly in a very creative way! |
| Did you group related information in paragraphs and sections? | No, I didn't group related information in paragraphs and sections. | Well, I grouped SOME related information together in paragraphs and sections. | Yes, I group related information together in paragraphs and sections. | Yes, I clearly grouped related information together in paragraphs and sections in a very creative way! |
| Did you include formatting (<i>headings</i>), illustrations, and multimedia when useful to aiding comprehension? | No, I didn't include formatting, illustrations, and multimedia at all. | Well, I included SOME formatting, illustrations, and multimedia to aide comprehension. | Yes, I included formatting, illustrations, and multimedia when useful to aide comprehension | Yes, I included formatting, illustrations, and multimedia when useful to aide comprehension in a very creative way! |
| Did you develop the topic with facts, definitions, concrete details, quotations, and other information and examples? | No, I didn't develop the topic with facts, definitions, concrete details, quotations, and other information and examples. | Well, I developed the topic with a FEW facts, definitions, concrete details, quotations, and other information and examples. | Yes, I developed the topic with SEVERAL facts, definitions, concrete details, quotations, and other information and examples. | Yes, I developed the topic with MANY facts, definitions, concrete details, quotations, and other information and examples in a very creative way! |
| Did you link ideas within categories of information using words and phrases (<i>another, for example, also, because</i>)? | No, I did not link ideas within categories of information using words and phrases. | Well, I linked ideas within categories of information using SOME words and phrases. | Yes, I linked ideas within categories of information using SEVERAL words and phrases . | Yes, I linked ideas within categories of information using MANY words and phrases in a very creative way! |
| Did you use precise language and domain-specific vocabulary to inform or explain? | No, I did not use precise language and domain-specific vocabulary. | Well, I used SOME language and domain-specific vocabulary. | Yes, I used precise language and domain-specific vocabulary. | Yes, I used precise language and domain-specific vocabulary in a very creative way! |
| Did you provide a concluding statement or section? | No, I didn't provide a concluding statement or section at all. | Well, I somewhat provided a concluding statement or section. | Yes, I provided a concluding statement or section. | Yes, I provided a concluding statement or section in a very creative way! |

Narrative Writing Rubric

1st Grade _____ capitals _____ ending mark _____ sight words _____ legibility _____ complete thought

Name: _____

Writing Assessment: 1st 9 weeks 2nd 9 weeks 3rd 9 weeks 4th 9 weeks

| Ask Yourself: | 1 Needs Improvement ★ | 2 Working Toward Expectations ★★ | 3 Meets Expectations ★★★ | 4 Complete Thought ★★★★ |
|---|--|--|--|---|
| Did you recount two or more appropriately sequenced events? | No, I didn't recount two or more events. | Well, I somewhat recounted two or more events. | Yes, I recounted two or more appropriately sequenced events. | Yes, I recounted two or more appropriately sequenced events in a very creative way! |
| Did you include details regarding what happened? | No, I didn't include details regarding what happened. | Well, I included SOME details regarding what happened. | Yes, I included SEVERAL details regarding what happened. | Yes, I included MANY details regarding what happened in a very creative way! |
| Did you use temporal words to signal event order? | No, I didn't use temporal words to signal event order. | Well, I used a FEW temporal words to signal event order. | Yes, I used SEVERAL temporal words to signal event order. | Yes, I used MANY temporal words to signal event order in a very creative way! |
| Did you provide a sense of closure? | No, I didn't provide a sense of closure at all. | Well, I somewhat provided a sense of closure. | Yes, I provided a sense of closure. | Yes, I provided a sense of closure in a very creative way! |

Narrative Writing Rubric

2nd Grade



| Ask Yourself: | 1 ★ | 2 ★★ | 3 ★★★ | 4 ★★★★ |
|--|--|--|--|---|
| Did you recount a well-elaborated event or short sequence of events? | No, I didn't recount an event at all. | Well, I somewhat recounted an event or short sequence of events. | Yes, I recounted an event or short sequence of events. | Yes, I recounted an event or short sequence of events in a very creative way! |
| Did you include details to describe actions, thoughts, and feelings? | No, I didn't include details to describe actions, thoughts, and feelings at all. | Well, I included SOME details to describe actions, thoughts, and feelings. | Yes, I included SEVERAL details to describe actions, thoughts, and feelings. | Yes, I included details to describe actions, thoughts, and feelings in a very creative way! |
| Did you use temporal words to signal event order? | No, I didn't use temporal words to signal event order. | Well, I used a FEW temporal words to signal event order. | Yes, I used SEVERAL temporal words to signal event order. | Yes, I used MANY temporal words to signal event order in a very creative way! |
| Did you provide a sense of closure? | No, I didn't provide a sense of closure at all. | Well, I somewhat provided a sense of closure. | Yes, I provided a sense of closure. | Yes, I provided a sense of closure in a very creative way! |

Narrative Writing Rubric

3rd Grade



| Ask Yourself: | 1 ★ | 2 ★★ | 3 ★★★ | 4 ★★★★ |
|---|---|---|---|--|
| Did you establish a situation (real or imagined) and introduce a narrator and/or characters? | No, I didn't establish a situation or introduce a narrator and/or characters. | Well, I somewhat established a situation and introduced a narrator and/or characters. | Yes, I established a situation and introduced a narrator and/or characters. | Yes, I established a situation and introduced a narrator and/or characters in a very creative way! |
| Did you organize an event sequence that unfolds naturally? | No, I did not organize an event sequence that unfolds naturally. | Well, I somewhat organized an event sequence that unfolds. | Yes, I organized an event sequence that unfolds naturally. | Yes, I organized an event sequence that unfolds naturally in a very creative way! |
| Did you use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or to show character response? | No, I did not use dialogue and descriptions of actions, thoughts, and feelings. | Well, I included SOME dialogue and descriptions of actions, thoughts, and feelings. | Yes, I included dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or to show character response. | Yes, I included LOTS of dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or to show character response in a very creative way! |
| Did you use temporal words and phrases to signal event order? | No, I didn't use temporal words and phrases to signal event order. | Well, I used a FEW temporal words and phrases to signal event order. | Yes, I used temporal words and phrases to signal event order. | Yes, I used MANY temporal words and phrases to signal event order in a very creative way! |
| Did you provide a sense of closure? | No, I didn't provide a sense of closure at all. | Well, I somewhat provided a sense of closure. | Yes, I provided a sense of closure. | Yes, I provided a sense of closure in a very creative way! |

Narrative Writing Rubric

4th Grade



| Ask Yourself: | 1 ★ | 2 ★★ | 3 ★★★ | 4 ★★★★ |
|--|---|---|---|--|
| Did you establish a situation (real or imagined) and introduce a narrator and/or characters? | No, I didn't establish a situation or introduce a narrator and/or characters. | Well, I somewhat established a situation and introduced a narrator and/or characters. | Yes, I established a situation and introduced a narrator and/or characters. | Yes, I established a situation and introduced a narrator and/or characters in a very creative way! |
| Did you organize an event sequence that unfolds naturally? | No, I did not organize an event sequence that unfolds naturally. | Well, I somewhat organized an event sequence that unfolds. | Yes, I organized an event sequence that unfolds naturally. | Yes, I organized an event sequence that unfolds naturally in a very creative way! |
| Did you use dialogue and description to develop experiences and events or to show character response? | No, I did not use dialogue and description to develop experiences and events or to show the character response. | Well, I included SOME dialogue and description to develop experiences and events or to show the character response. | Yes, I included dialogue and description to develop experiences and events or to show the character response. | Yes, I included LOTS of dialogue and description to develop experiences and events or to show the character response in a very creative way! |
| Did you use a variety of transitional words and phrases to manage the sequence of events? | No, I didn't use any transitional words or phrases to manage the sequence of events. | Well, I used a FEW transitional words and phrases to manage the sequence of events. | Yes, I used transitional words and phrases to manage the sequence of events. | Yes, I used MANY transitional words and phrases to manage the sequence of events in a very creative way! |
| Did you use concrete words and phrases and sensory details to convey experiences and events precisely? | No, I did not use concrete words and phrases and sensory details to convey experiences and events precisely. | Well, I used SOME concrete words and phrases and sensory details to convey experiences and events precisely. | Yes, I used concrete words and phrases and sensory details to convey experiences and events precisely. | Yes, I used concrete words and phrases and sensory details to convey experiences and events precisely in a very creative way! |
| Did you provide a conclusion that follows from the narrated experiences or events? | No, I didn't provide a conclusion that follows from the narrated experiences or events. | Well, I SOMEWHAT provided a conclusion that follows from the narrated experiences or events. | Yes, I provided a conclusion that follows from the narrated experiences or events. | Yes, I provided a conclusion that follows from the narrated experiences or events in a very creative way! |

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